

Preparing FoL workshop for Bochum seminar 15-16 March 2019

Dear member,

As you know Facilitation of Learning WG has started some new projects based on the survey done in Roskilde 2018. You could find more information of this survey on the website <http://www.enphe.org/facilitation-of-learning/> → Poster_Mapping Edu Strategies_Paris18

Currently we have three different projects ongoing and we would like you to take some time to know their aims. At the end all of them are related since the umbrella is facilitating learning.

- a) Teachers reflective tool or CPD
- b) Get inspired, get moving
- c) Picturing the future of Physiotherapy

Below you are going to find some short description of the projects and some recommendations before the seminar that would maximize and make more interesting Facilitation of Learning workshop in Bochum. Probably you chose (or you will choose) between one of the three projects. We would like to invite participants to take part in the three considering this synergies between them. Nevertheless, you can also chose to come just to one of the projects.

Is you have any questions/suggestions, please, contact Griselda Gonzalez ggonzalez@umanresa.cat or griseldagonzalezcaminal@gmail.com If you have some specific request for the project *Teachers reflective tool or CPD*, please contact Nina Brodin nina.brodin@ki.se

PROJECT 1 –TEACHERS REFLECTIVE TOOL or CPD

Aim:

To further develop a reflection tool for continuous professional development (CPD) for teachers which was developed during seminars in Porto and Roskilde.

To be done in Bochum: On-site presentation and testing of a preliminary version of the CPD reflection tool during a workshop at the seminar in Bochum.

Testing of the CPD-tool as a reflective support tool by oneself and with peers will yield practical experience of using the tool in order to guide the further development of the tool and instructions on how to use it.

PROJECT 2 - GET INSPIRED, GET MOVING

Aim:

To share good practices in teaching-learning among ENPHE members and among stakeholders in higher education.

TO BE DONE BEFORE BOCHUM:

In order to share good practices we kindly ask the participants to reflect on the best course they have been teaching (teachers) or learning (students) on and *if possible bring*:

- a) Short printed presentation with max 3 slides detailing: aim of the course, main used methodology and principal outcomes.
- b) Some materials of activities and assessment related to your course.

To be done in Bochum:

Activity 1 - Sharing good practices among ENPHE members.

Activity 2 – On-site presentation of some materials the group have been developing to inspired people in improve their teaching.

PROJECT 3 - PICTURING THE FUTURE OF PHYSIOTHERAPY

This project is based on Photovoice methodology. Photovoice is a visual method of participatory intervention consisting in using photography's, made by participants, and the comments they produce collectively to stimulate critical reflection and critical thinking on some specific topic (for more information you could read Wang's paper <https://www.ncbi.nlm.nih.gov/pubmed/9158980>).

Aim:

To define new ways of understanding physiotherapy and its skills through photography.
To stimulate artistic strategies to develop physiotherapy critical thinking.

TO BE DONE BEFORE BOCHUM:

WE WILL ASK YOU TO TAKE SOME PHOTOS BEFORE ATTENDING BOCHUM SEMINAR.

- 1) Before starting to take photos we ask if you could stop and reflect on the following questions:
 - What and where physiotherapy is? → How is physiotherapy at the moment and or how you perceive physiotherapy is.
 - What physiotherapy should be? → How do you think physiotherapy should be and or which has to be future practice of physiotherapy.
- 2) Once you have some insights concerning this, go on and take as much pictures as you want that illustrate your thoughts concerning the responses on those questions.
- 3) From all the photos you take, make a selection of 3 to 5 photos.
- 4) Try to shortly answer the following questions for each of your chosen photos or at least for the best two ones responding “what physiotherapy is” and “what physiotherapy should be”.

- a. What do you see in your picture?
 - b. What is really happening in that picture?
 - c. How does this relate to our profession and our profession skills?
 - d. Why are things this way?
 - e. How could this image educate people on knowing what physiotherapy is/should be?
- 5) When possible send the photos and the comments of this photos (point 4) to griseldagonzalezcaminal@gmail.com and to nina.brodin@ki.se before March 11th.

To be done in Bochum:

Activity 1 - Group discussion based on pictures taken by members.

Activity 2 – Selecting and discussing the best pictures representing the future of Physiotherapy and Physiotherapy education among ENPHE members.

PROPOSED SCHEDULE FOR FOL WG WORKSHOP

DAY	TIME	PROJECT
15th March	10:15 to 11:30	Key speaker
	<i>Coffee break</i>	
	11:45 to 13:00	Project 2 activity 1
	<i>Lunch</i>	
	14:15 to 16:00	Project 2 activity 2
16th March	09:45 to 11:00	Project 3 activity 1 Project 1
	<i>Coffee break</i>	
	11:30 to 13:00	Project 3 activity 2 Project 1