

BACKGROUND International co-creation and collaborative teaching-learning offers the opportunity to challenge typically teaching-learning methods used so far. ENPHE is the referring network of Physiotherapy in higher education offering a platform and an opportunity to develop innovative co-creation and active collaboration among stakeholders. This course was developed by facilitation of learning working group aimed to contemporary approaches to learning and teaching in physiotherapy education (see image 1).

COURSE DEVELOPMENT This poster describes the process of designing and piloting a course conducted during 2016-2017 and 2017-2018. It aimed to validate the learning materials and the management used in a module that develops clinical reasoning competences, focusing on improving subjective interview skills. Teachers and students were challenged in using a co-creation learning design, in which they worked together by expressing and defending their positions. Co-creation promotes generating and sharing ideas based on reflection and experience (see image 2).

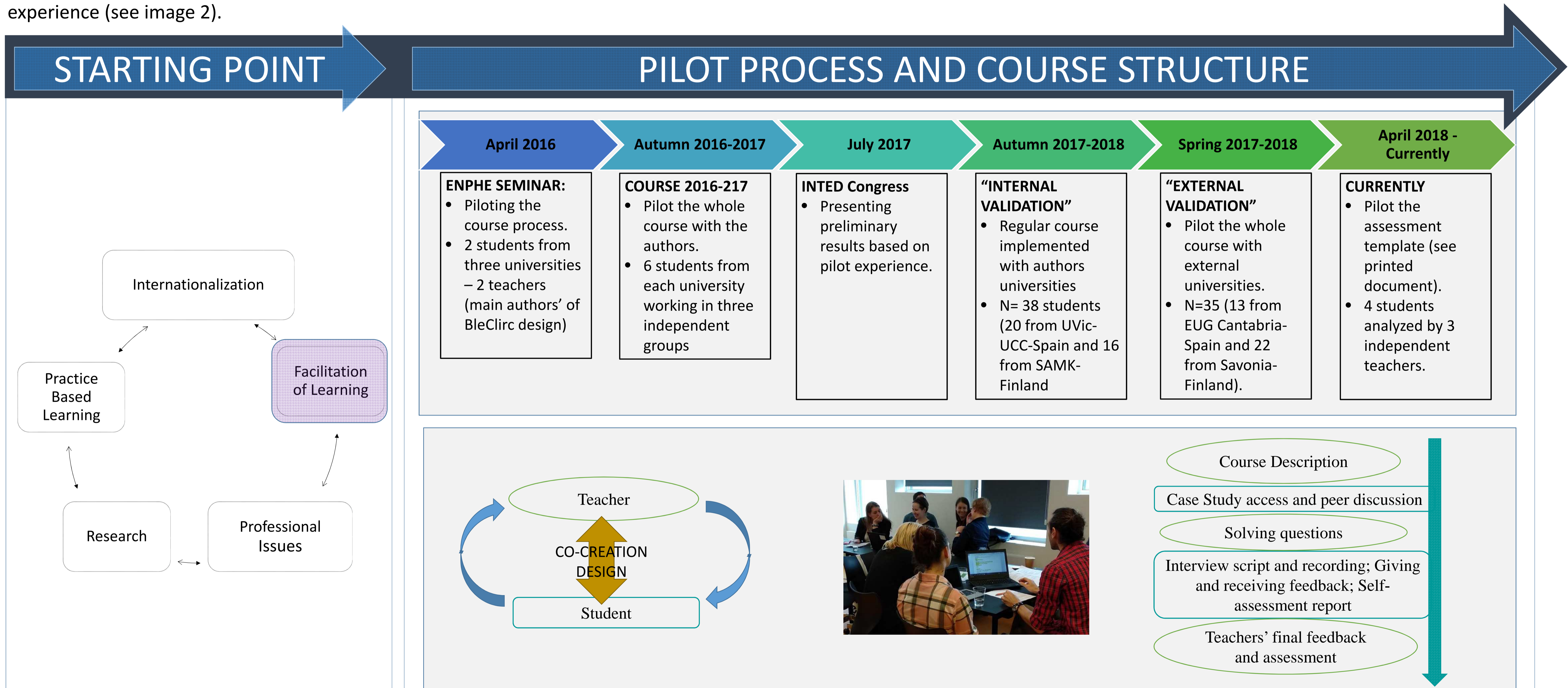


Image 1. ENPHE WG-Structure

Image 2. Pilot process and course structure

IMPORTANCE: Collaborative teaching-learning approaches using international peers are good and effective ways of giving and receiving feedback. It also allows to bring together experiences and points of view to produce meaningful learning resources based on common perspectives. Furthermore, intercultural approaches allow mutual understanding while respecting and coping with differences.