

# In-between meeting in Stockholm 2018

*Concept Goal- Mean-Outcome*

## Agenda:

1. Discussion concerning FoL objectives and ways of organize our “subgroups”.
2. Route map for the next 2/3 years, when possible. At least we should be able to concrete what we are going to do/present until Paris 2018.
3. Brainstorming concerning ideas on working together with the other WG.
4. Separate work with subgroups.
5. Consensus and plan for spring seminar in Roskilde considering the subgroups work.

Monday Feb. 12<sup>th</sup>

*11.00 - 13.00*

FoL core pre- meeting -> discussion about 1<sup>st</sup> and 2<sup>nd</sup> Points of the agenda.

*13.00 - 14.00*

Lunch time

*14.30 – 17.00*

Continuing morning work + Working on 3<sup>rd</sup> point and/or starting to work separately.

Tuesday Feb. 13<sup>th</sup>

*9.30 – 12.30*

Subgroups meetings – working on your own projects.

- Joost, Nina and Anne → ENPHE educational/didactical tool kit and a teacher profile (a draft)
- Maija and Griselda → Structure and design of the 2<sup>nd</sup> step (3<sup>rd</sup> ?) to be tested during Denmark.
- Antonio → Platform work, how to proceed from now onwards?

*12.30 – 13.30*

Lunch time

*14.00 – 17.00*

Continuing morning work + consensus plan and outcomes for In-between meeting. (I imagine this time as the time to preparing detailed Denmark’s materials in order to send it some information to participants in advanced.)

11.00 - 13.00

FoL core pre- meeting -> discussion about 1<sup>st</sup> and 2<sup>nd</sup> Points of the agenda.

## 1. Discussion concerning FoL objectives and ways of organize our “subgroups”.

- What is the agreed and specific goal of your WG until Paris in September 2018?
  - Didactis: ENPHE teacher profile document for CPD (to test a pilot version...  
Testing the content of a CPD document created to have an ENPHE teacher profile. You will receive beforehand that document to look at. The way at you are at the moment...
    - Target: teachers in DK.
  - CLiRC: To develop 2<sup>nd</sup> and 3<sup>rd</sup> steps of the course. To create a questionnaire on Clinical Reasoning.
    - Target: teachers and students
  - Website: workshops to specific user groups (EB, WG-facilitators/ enphe members) NOT OPEN
    - Target: EB, WG-facilitators, enphe members (during lunch time versus having a time of the ending...)
  - Mapping the state of the art: focus groups to develop enphe members questionnaire about learning strategies.  
If you have a good practice, can you share it? Which are the key questions/issues your practice has addressed? Describe briefly your practice, describe what went good and what went wrong...
    - Target: teachers
- How is the working process at the moment?
- How you have structured your work in the group?
  - Think about the outcomes needed to be develop...find a strategy.
- Hopes and suggestion for how to organize work of the WG in the spring seminar?
  - Meeting between groups day before
  - Sending info beforehand
  - Doing a “short presentation” concerning the platform/website

## 2. Route map for the next 2/3 years, when possible. At least we should be able to concrete what we are going to do/present until Paris 2018.

- Teachers profile (CPD) / Teachers toolkit

- Complete CLiRC Course (2<sup>nd</sup> step piloted – 3<sup>rd</sup> step designed)
- Present the results of the mapping
- Usability assessment of the website (building a questionnaire between DK and Paris)

3. Brainstorming concerning ideas on working together with the other WG.

Meeting before the seminar.

Presenting each WG results at the moment and see how we can contribute to each other.

How different WG should work together?

What do you think your WG can contribute to the others?

We want to know if we are overlapping somehow...

How can we built something in common?

UMBRELLA

Main frame/tracks for enphe developing

Can we organize in different manners to achieve this main frame?

Internationalization

Teaching and Learning

Professional Issues

Why change if you don't need to...

### 180213 Meeting

6. Separate work with subgroups.

BleCLirc Course: Maija and Griselda

Website: Antonio

Mapping questionnaire: All of us , pilot institutional level... in Paris results can be presented in a Poster.

CPD (teacher profile): Nina and Joost

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7. Consensus and plan for spring seminar in Roskilde considering the subgroups work.

### Mapping

Why university are you from

Learning strategies

Tools

And assessment methods