



# Pie 4: International campus culture & International Curriculum

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## 0. SHORT INTRODUCTION

Effective system and services provide support to support internationalisation, including language and intercultural competence development.

- Promoting and encouraging internationalization for all students.
- Language, cross-cultural capability, academic support, relevant advisory and counselling services.



## 1. Focus on social aspects

### Buddy System

<b>SHORT DESCRIPTION</b>
<p>There are different systems of having a buddy in each country. In some countries the students who are doing a buddy are also international students and in other countries the buddy students are local people. Buddies are just volunteers, so they don't have any special training from the university.</p> <p><u>Social &amp; organisational support</u> Buddy can pick you up on the train, bus station or even on the airport, than help you to translate everything you will not be able to understand, accommodate you or show you all the important places and systems in the town. We organize activities ranging from pub-crawls and ice-skating to dinners and parties. Once you are matched you can attend our two weekly events together with your buddy. Here you will meet other students both international and Dutch. It is the perfect environment to discuss culture, politics, traditions, all the while practicing languages and customs that might be very foreign to you! You are also free to meet up with your buddy in your own time.</p> <p><u>Working together in student activities</u> In some countries your buddy will join you on the activities for the international students.</p>
<b>GOALS</b>
<p>The goal is to help foreign students with everything they need at the start of their studies abroad. The main types of support is help with accommodation and transportation, administration, the first days at school ... Furthermore, the students can plan some social activities, trips or sightseeing to get acquainted in the new environment.</p>
<b>TARGET GROUPS</b>
International students, local students
<b>SOURCE AND/OR ANNEX</b>
<p>For examples, see:</p> <ul style="list-style-type: none"><li>• <a href="http://esn.org">esn.org</a></li><li>• <a href="http://buddysystem.eu">buddysystem.eu</a></li><li>• <a href="http://buddygodutch.nl">buddygodutch.nl</a></li></ul>



## International Café

<b>SHORT DESCRIPTION</b>
Every 10 weeks an 'international cafe' evening can be organized in the school or at a nice bar. Incoming students and locals bring homecooked food and share it with each other. Food is a good conversation starter and it helps overcome boundaries.
<b>GOALS</b>
To bring local and international students together and share food from the home country. Learn short sentences: "how are you? / I like your food. / Can I try your food? / I love it!" Get to know other people. Develop a buddy system: foreigners can ask questions to local students about transport/classes/where to do laundry/where to eat/.... Local students get in touch with other cultures and might be inspired to go abroad themselves. Discuss country differences; both professional and personal aspects.
<b>TARGET GROUPS</b>
All students
<b>SOURCE AND/OR ANNEX</b>

## Physio Couch

<p><b>SHORT DESCRIPTION</b></p>
<p>Physio Couch is a couchsurf network for international physiotherapy students/alumni. Our goal is to facilitate experiences abroad and an informal way of learning based on connecting, sharing, ‘out of the comfort zone’ and having fun. Physio Couch connects international students with couch surfing. A two-day-event inspiring all participants to learn in different ways. Its program provides expected and unexpected events. The expected parts consist of a client case, practical experience, short ‘pitch’ lectures, fun, peer interaction, formal and informal meetings.</p> <p>No formal division exists between the roles of students, graduates and teachers. All will be learners through sharing information and experiences.</p> <p>The idea of couch surfing and Physiotherapy was first postulated by Roeleke Schepers in 2009.</p>
<p><b>GOALS</b></p>
<ul style="list-style-type: none"> <li>• To create an easy accessible physiotherapy network /platform for students and alumni</li> <li>• To facilitate international exchange in an informal way</li> </ul>
<p><b>TARGET GROUPS</b></p>
<p>Physiotherapy students and alumni all over the world</p>
<p><b>SOURCE AND/OR ANNEX</b></p>
<p><a href="https://physiocouch.wixsite.com/physiocouchevent/about1">https://physiocouch.wixsite.com/physiocouchevent/about1</a></p> <p>or visit on Facebook:</p> <p><a href="https://www.facebook.com/groups/392723284187439/?ref=share">https://www.facebook.com/groups/392723284187439/?ref=share</a></p>



## 2. Focus on language

### Language Tandem Programm

<b>SHORT DESCRIPTION</b>
<p>Each exchange student who wishes to take part in the tandem programm is matched with a local student (the matching is either done by signing up via e-mail at the International office, with the local student indicating their country/language preference OR with a speed dating event where all interested students go and make the matches themselves).</p> <p>The two students then meet at least 5 times per semester and do various activities together (e.g. going for coffee, using half of the time to chat in the local language and the other half in the foreign language so both students can benefit; cook together; attend a sports class together; go to an event/the museum/theatre; do an outing together etc.).</p> <p>Optionally (as it is at FH Joanneum), the tandem programm can be part of an "Intercultural Competences Module" with ECTS (in that case, students have to record their meetings, reflect on them, take part in intercultural lectures and do a poster presentation at the end of the semester about what they learnt from their tandem partners), but it is not necessary and can be done in a much more informal way.</p>
<b>GOALS</b>
<p>Get local and international students in touch with each other.          Give the students the opportunity and time to form friendships.          Foster foreign language skills.</p>
<b>TARGET GROUPS</b>
Local and international students (both exchange and whole degree)
<b>SOURCE AND/OR ANNEX</b>
<p>FH Joanneum Graz, Austria  <a href="https://www.fh-joanneum.at/en/international/services/tandem-programme/">https://www.fh-joanneum.at/en/international/services/tandem-programme/</a></p>



### 3. Focus on international experience

#### International internship reflection

<b>SHORT DESCRIPTION</b>
<p>In Ghent University a 2-hour reflection session is organized after each internship period. It is integrated in the schedule and presence is obligated. A group consists of max 25 people.</p> <p>Once a year (usually in the second semester) the outgoing Erasmus students are asked to share their experiences in physiotherapy abroad. Our university has a template with some questions we can use as a base for the presentation.</p> <p>Some questions are listed here:</p> <ul style="list-style-type: none"> <li>• the differences in gear/material/handling/technique/healthcare system/patient therapist relationship/responsibility/shared decision making/free access</li> <li>• how did you live your exchange? 3 positive experiences, 3 bad or confronting experiences, an eyeopener, ethical dilemma</li> <li>• what were your expectations before leaving? Where they met?</li> <li>• General conclusion (max 3 sentences)</li> </ul>
<b>GOALS</b>
<p>The stay-at-home students get a sneakpeak of how working abroad as a PT is like. It increases outgoing mobility.</p>
<b>TARGET GROUPS</b>
<p>Students both bachelor and master and both homestaying students as outgoing students. Staff --&gt; keeping track of evolutions in other countries year per year and country differences</p>
<b>SOURCE AND/OR ANNEX</b>
<p>Ghent University - Belgium</p>