ENPHE 2027 Forum

Facilitation of Learning

Learning from each other: growing a shared toolbox for facilitating learning

Facilitated by: Matthias Eggermont

At ENPHE Workshop 2027 in Pori, the Working Group Facilitation of Learning will focus on how educators can facilitate, rather than only transfer, learning in physiotherapy education. This matters because future physiotherapists need to reason critically, keep learning throughout their careers and act competently in complex practice, which calls for truly learner-centred education.

During the workshop, participants will work in small groups on overarching educational themes. Think of clinical reasoning, practice-based learning, peer learning, or assessment for learning and feedback literacy. The final themes will be announced later. Each session ends with a shared feedback round, so you also learn from the other groups. We will build on our growing library of good practices and add a report of every group's discussion, so you return home with practical, ready-to-use ideas.

We welcome physiotherapy educators, clinical educators, researchers and anyone interested in innovative approaches to learning and teaching. Join us during the Working Group Development sessions at SAMK Campus Pori on Friday 23 April and Saturday 24 April. Interested? Sign up for the Facilitation of Learning Working Group when you register for ENPHE Workshop 2027. For more information, contact matthias.eggermont@vub.be.

Research

Piloting the Evidence-Based Physiotherapy Student Survey: Building Competence for Future Practice in a Changing European Health Landscape

Facilitated by: Marja Äijö

At the workshop in Pori, the Research Working Group will focus on piloting the Evidence-Based Physiotherapy Student Survey and exploring with colleagues how evidence-based physiotherapy education can prepare future professionals for a changing European health landscape.

During the workshop, we will pilot the student survey on evidence-based physiotherapy and discuss the preliminary findings together. Participants will share their perspectives on the competencies future physiotherapists need and explore how physiotherapy education can support their development. Together, we will refine the survey, exchange experiences across European physiotherapy programmes, and generate new ideas for future collaboration.

We welcome contributions from educators, students, clinical educators and researchers who are interested in evidence-based physiotherapy and the future of physiotherapy education. Bring your ideas, experiences and perspectives, and join us in shaping how we can better prepare future physiotherapists for a changing European health landscape. Together, we can turn discussion into new ideas, collaboration and action.