

ENPHE 2025 Forum - Working Group Sessions

Planetary Health Group

The group has a joint class project, involving students in all the universities that participated in the Working Group. In Luxembourg, the aim is to present the results of our students' interaction, as well as their perception of Planetary Health.

Research Group

Advancing Evidence-Based Physiotherapy: Development Initiatives and Results

This presentation outlines the development work and findings of the various sub-groups within the Research group.

Internationalization group

Assessing the Global Competent Physiotherapist

The working group Internationalisation continued working towards the Global Competent Physiotherapist. Starting from the Competence model, the group continued with the steps of defining learning outcomes and during the Seminar (now Workshop), created different possible forms of assessment. At the ENPHE Forum in Luxembourg, they will present the material, discuss the forms of assessment and share learning activities.

Artificial Intelligence in Physiotherapy Education Group

Artificial Intelligence in Physiotherapy Education: Future Directions and Challenges

This Working Group Session focuses on the integration of Artificial Intelligence (AI) in physiotherapy education. It outlines the activities developed by the ENPHE working group and presents the results of surveys conducted with teachers and students. The session concludes with a discussion on potential future directions and challenges, incorporating reflections and input from participants.

Practice-Based Learning and Interprofessional Learning Groups

Enhancing Practice-Based Education, including Interprofessional Learning

This interactive workshop, hosted by the Practice-Based Learning and Interprofessional Learning working groups, aims to inspire educators and students to embrace practice-based learning approaches and strengthen interprofessional collaboration.

At the start of the session, the practice-based learning group would like to use 10 minutes to introduce an internship evaluation form. This will allow facilitators to collect feedback in six months. After that the participants will explore a range of practical methods and real-life examples that support practice-based learning, including interprofessional learning within both clinical and educational settings.

The session will offer educational strategies, tools, and insights into common pitfalls, all of which can be directly applied to university curricula.

Pain Education Group

How Do We Implement Best Practice Into Bachelor / Pre-Registration Pain Science Education in Europe

This session will outline and promote the ongoing activities of the Pain Education Working Group to develop and disseminate the EFIC Core Curriculum for Bachelor / Pre-registration Physiotherapy programmes

Direct Access/Professional Issues

Direct Access: Drafting a framework for autonomous and safe practice

From a short presentation of a student project about direct access in diverse cultural and educational backgrounds in the EU, we will continue the discussion to better engage in the future actions of the WG. These actions could be (1) Establishing a common educational framework that enables physiotherapy students across Europe to develop strong, adaptable clinical reasoning skills, and (2) Facilitating the promotion of autonomy, accountability, and evidence-based, person-centred practice, to support both EQF-6 and EQF-7 physiotherapy students in diverse studying sectors — including in systems with or without direct access regulations.

ENPHE 2025 Forum - Other Sessions

Obesity in Physiotherapy Education Workshop

Supporting Obesity Education for Physiotherapists - Informing the PROMINENCE Project

Background:

The 'Promoting Obesity and Metabolic Rehabilitation INclusion in EU Entry-level Physiotherapy Curricula - PROMINENCE' project is a pioneering partnership between five European Higher Education Institutes (HEIs) and the Europe Region of World Physiotherapy with a focus on physiotherapy education regarding obesity, a leading cause of morbidity which acts as a shared challenge to the health of all EU citizens and its healthcare systems. Physiotherapists are well positioned to play a key role in obesity management and in providing evidence based rehabilitation for people living with obesity.

Workshop Aim:

To gain broad Physiotherapy Educator feedback on the key project outputs:

- PROMINENCE Obesity Competency Framework for Physiotherapists
- PROMINENCE Open Education Resource (OER) regarding obesity for Physiotherapists

Europe Region World Physiotherapy (ERWP), one of six EU partners on our project, plans to host these outputs on their website. Ultimately, the PROMINENCE team seeks to ensure the project outputs are 'fit for purpose' and will support the implementation of evidence based obesity education across EU Physiotherapy programmes. Gaining external stakeholder feedback is critical to this process.

Objectives:

- To have an international forum for external validation of the competency framework and proposed OER structure and content
- To identify any issues and areas requiring clarification (eg content gaps) and tailoring for differing education and professional practice contexts
- To gain insights on barriers/facilitators to implementing the utilisation of the competency framework and corresponding OER in Physiotherapy entry-level education.

Implications:

Findings from the workshop will inform the final project outputs and their implementation to support evidence based obesity education for Physiotherapists across Europe.

More information on ERASMUS-funded PROMINENCE project at: <https://www.euprominence.com/>

Inspiration Session by Steven Ambler

The ROI of becoming a physical therapist/physiotherapist

25 years after a profession-wide effort to increase the autonomy of the physical therapist in the USA, physical therapists graduate at the "doctoral" level. However, this progress has come with a growing concern over the ROI of becoming a physical therapist. Perceived unwarranted variation in practice and variability in academic physical therapy program structure and focus has increased calls for standardized just as programs are beginning to vary program length and content to address ROI. Across Europe, the chance for even greater variability exists due to differences in degree type, time to degree, and variation in how education is funded. This session will be a discussion about the ROI of becoming a physical therapist. A broad conceptualization of ROI will be presented that includes both economic and non-economic factors, followed by a discussion about similarities and differences in how regions are dealing with this issue.

Story-Based Learning Workshop, with Felipe Toledo

Using text-based games as a frame for story-based learning

Using online decision trees to guide clinical reasoning, ethics and professional behaviour competency development in physio students. This will be a workshop that allows participants to experience, and practice developing their own story-based games.