

KEYNOTE: Interdisciplinary collaboration between the specialists and the importance of communication with the patient by Tomasz Marciniak

Friday, 13th September 2024

Doctor Tomasz is an academic teacher at the Faculty of Rehabilitation, at the Józef Piłsudski Academy of Physical Education in Warsaw, Poland, as well as an active physiotherapist specialized in craniomandibular rehabilitation.

The keynote will explore the most important areas of collaboration between the multidisciplinary team members and the patient as the main subject of the proposed treatment modalities. The main emphasis will be put on different communication approaches and their influence on the treatment outcomes. Furthermore, the patient-centred care model will be presented.

KEYNOTE: Contemporary Physiotherapy Education And Practice: Cohesion Or Collision Course? by Nicola Walsh

Friday, 13th September 2024

Professor Nicola Walsh is a Professor of Knowledge Mobilisation and Musculoskeletal Health at the University of the West of England Bristol, UK

This keynote will explore whether physiotherapy education aligns with contemporary physiotherapy practice. Using First Contact Physiotherapy as an example the session will explore the skills required to fulfil evolving roles of physiotherapists and how these align with current educational programmes and preparedness for practice. Scope of practice will also be explored, including the impact that extending scope and 'licenses' has on physiotherapists, patients and other members of the multidisciplinary team within primary care.

WORKING GROUP SESSION: Research

Friday, 13th September 2024

Line of work in the Research Group and future prospects.

This session will present the results of the research team's work and current forms of cooperation.

WORKING GROUP SESSION: Pain Education in PT

Friday, 13th September 2024

Pain science education in undergraduate curricula - an update

This session will give an overview of the new Pain Education working group, how to integrate pain science into the curriculum

INSPIRATION SESSION: Facilitating Learning – practical use of selected learning methods and memory techniques by Tomasz Marciniak

Friday, 13th September 2024

The inspiration session will be entirely focused on the practical use of the most effective learning methods and memory techniques that can enhance knowledge acquisition of students at all levels of education. The role of the teacher in the learning process, the learning curve, short and long-term memory are only few aspects that will be discussed during the workshop.

KEYNOTE: TBA

Saturday, 14th September 2024

TBA

WORKING GROUP SESSION: Internationalisation

Saturday, 14th September 2024

The Global Competent Physiotherapist on the road from learning outcomes to assessment of education

Based on the work during the seminar in Bergen the working group has developed a Physiotherapy specific competence model (based on the Dutch Nuffic model) on the Global Competent Physiotherapist. In A Coruna we collected examples of learning outcomes as part of the skills, attitude, knowledge and international orientation. In the inspirational session we will present the model, examples of learning outcomes and work in co-creation with the participants on further developing the next step in the direction of assessment.

WORKING GROUP SESSION: Environmental Physiotherapy

Saturday, 14th September 2024

Global awareness in Physiotherapy

Global awareness in physiotherapy emphasizes the integration of environmental issues into the curricula, ensuring future professionals are equipped to address sustainability in their practice. To facilitate this, a survey has been developed for educators to gather insights on effective teaching methods. Innovative tools, such as an escape room and other pedagogical instruments, are being created to enhance experiential learning and engagement in this important area.

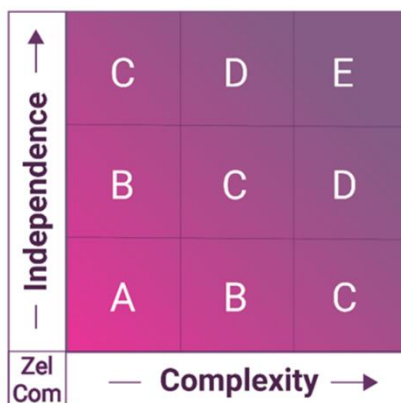
WORKING GROUP SESSION: Practice-Based Learning

Saturday, 14th September 2024

Assessment of clinical practice for international physiotherapy students with the zelcom-model

After the seminar in April 2024, we collected the information and made the necessary adjustments to the assessment form for the internships with our international partners.

In Warsaw we would like to present this new assessment form to our colleagues and give a workshop on the ZelCom model, which determines the level of the student. This model states that the level of competence is related to both the complexity of the task and the context and the degree of independence that the student shows. Using this model, the student's level can be determined and student performance can be assessed.



WORKING GROUP SESSION: Professional Issues

Saturday, 14th September 2024

Professional Issues – Clinical Reasoning as an essential part of DA

We will provide examples that demonstrate how clinical reasoning evolves as education progresses, from the first year of study through the third year and beyond. We will explore the relationship between clinical reasoning and various learning activities, including simulations and exercises, and emphasize the importance of high-quality clinical reasoning for ensuring effective performance in the DA field.

Our goal is to identify any gaps between DA and the fundamental skills required for basic physiotherapy. In the future, we may employ standardized case studies to highlight areas needing further training.

INSPIRATION SESSION: Bridging the Gap: Aligning Physiotherapy Education with Contemporary Practice by Nicola Walsh and Kenneth Chance-Larsen

Saturday, 14th September 2024

This workshop aims to engage educators and other stakeholders to examine and discuss the current landscape supporting career progression to enhanced and advanced practice. Using the Musculoskeletal First Contact Physiotherapy Practitioner (FCPP) 'roadmap to practice' developed by Health Education England, participants will explore how this aligns with the development of these roles within their international context, and will consider how this could be adapted for local use.