

**KEYNOTE: Tomasz Marciniak PT PhD, Faculty of Rehabilitation Józef Piłsudski University of Physical Education, Warsaw**

Friday, 13<sup>th</sup> September 2024

TBA

**KEYNOTE: Nicola Walsh, PhD, MSc, MCSP. HAS - Allied Health Professions, Professor of Knowledge Mobilisation and Musculoskeletal Health, UK**

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**WORKING GROUP SESSION: Research**

Friday, 13<sup>th</sup> September 2024

Line of work in the Research Group and future prospects.

This session will present the results of the research team's work and current forms of cooperation.

**WORKING GROUP SESSION: Pain Education in PT**

Friday, 13<sup>th</sup> September 2024

Pain science education in undergraduate curricula - an update

This session will give an overview of the new Pain Education working group, how to integrate pain science into the curriculum

**INSPIRATION SESSION: Facilitating Learning (by Tomasz Marciniak)**

Friday, 13<sup>th</sup> September 2024

Pain science education in undergraduate curricula - an update

## **WORKING GROUP SESSION: Internationalisation**

**Saturday, 14<sup>th</sup> September 2024**

### **The Global Competent Physiotherapist on the road from learning outcomes to assessment of education**

Based on the work during the seminar in Bergen the working group has developed a Physiotherapy specific competence model (based on the Dutch Nuffic model) on the Global Competent Physiotherapist. In A Coruna we collected examples of learning outcomes as part of the skills, attitude, knowledge and international orientation. In the inspirational session we will present the model, examples of learning outcomes and work in co-creation with the participants on further developing the next step in the direction of assessment.

## **WORKING GROUP SESSION: Environmental Physiotherapy**

**Saturday, 14<sup>th</sup> September 2024**

### **Global awareness in Physiotherapy**

Global awareness in physiotherapy emphasizes the integration of environmental issues into the curricula, ensuring future professionals are equipped to address sustainability in their practice. To facilitate this, a survey has been developed for educators to gather insights on effective teaching methods. Innovative tools, such as an escape room and other pedagogical instruments, are being created to enhance experiential learning and engagement in this important area.

## **WORKING GROUP SESSION: Practice-Based Learning**

**Saturday, 14<sup>th</sup> September 2024**

### **Assessment of clinical practice for international physiotherapy students with the zelcom-model**

After the seminar in April 2024, we collected the information and made the necessary adjustments to the assessment form for the internships with our international partners.

In Warsaw we would like to present this new assessment form to our colleagues and give a workshop on the ZelCom model, which determines the level of the student. This model states that the level of competence is related to both the complexity of the task and the context and the degree of independence that the student shows. Using this model, the student's level can be determined and student performance can be assessed.

The ZelCom model is represented as a 3x3 grid. The vertical axis is labeled 'Independence' with an upward-pointing arrow. The horizontal axis is labeled 'Complexity' with a rightward-pointing arrow. The grid cells contain the following letters:

↑ Independence 	C	D	E
	B	C	D
	A	B	C
Zel Com	— Complexity →		

## WORKING GROUP SESSION: Professional Issues

Saturday, 14<sup>th</sup> September 2024

### Professional Issues – Clinical Reasoning as an essential part of DA

We will provide examples that demonstrate how clinical reasoning evolves as education progresses, from the first year of study through the third year and beyond. We will explore the relationship between clinical reasoning and various learning activities, including simulations and exercises, and emphasize the importance of high-quality clinical reasoning for ensuring effective performance in the DA field.

Our goal is to identify any gaps between DA and the fundamental skills required for basic physiotherapy. In the future, we may employ standardized case studies to highlight areas needing further training.

## INSPIRATION SESSION: by Nicola Walsh

Saturday, 14<sup>th</sup> September 2024

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