

Assessment of Clinical Practice for International Physiotherapy Students *

STUDENT INFORMATION

1. Age: _____ 2. Female ☐ Male ☐ Other ☐ 3. Country of origin: _____
 I'd rather not say ☐
 4. School name: _____
 5. Study cycle Bachelor 2nd ☐ 3rd ☐ 4th ☐ year Master ☐

INTERNSHIP INFORMATION

6. Incoming country: _____ 7. Facility type (e.g. hospital, private practice, etc.): _____
 8. Clinical educator/supervisor's years of practice: ____ 9. Clinical educator/supervisor's years of mentoring: ____
 10. Please allocate a percentage to the core areas of education experienced during the assessment period:
 Musculoskeletal ____% Cardiorespiratory ____% Neurology ____% Other (specify: _____) ____%
 11. Starting date of internship: ____ / ____ / ____ 12. Finishing date of internship: ____ / ____ / ____
 13. Internship information: _____ hours _____ ECTS 14. This is your first international experience: yes ☐ no ☐

Scoring

↑ Independence ↓	C	D	E
	B	C	D
	A	B	C
Zel Com	→ Complexity →		

ZelCom score E: if a student functions highly independently in highly complex situations

ZelCom score D: if a student functions moderately independently in highly complex situations. Or if a student functions highly independently in a moderately complex situation

ZelCom score C: if a student functions low independently in highly complex situations. Or if a student functions moderately independently in moderately complex situations. Or if a student functions highly independently in a low complex situation.

ZelCom score B: if a student functions low independently in moderately complex situations. Or if the student functions moderately independently in a low complex situation.

ZelCom score A: if a student functions low independently in low complex situations.

* Adapted from the Assessment of Physiotherapy Practice (APP). Used with kind permission of Megan Dalton.

References:

- Dalton M., Davidson M. & Keating J. (2012). The Assessment of Physiotherapy Practice (APP) is a reliable measure of professional competence of physiotherapy students: a reliability study. *Journal of Physiotherapy*, 58(1), 49-56.
 Dalton M., Davidson M. & Keating J. (2011). The Assessment of Physiotherapy Practice (APP) is a valid measure of professional competence of physiotherapy students: a cross-sectional study with Rasch analysis. *Journal of Physiotherapy*, 57(4), 239-246.
 APPLinkup (2017). Assessment of Physiotherapy Practice.

MID-EVALUATION ☐ / FINAL-EVALUATION ☐

Date ____ / ____ / ____

A

B

C

D

E

not
assessed

PROFESSIONAL BEHAVIOUR

Category Score: ____

1. Demonstrates empathy (not sympathy)

☐
☐
☐
☐
☐
☐

2. Demonstrates commitment to learning

☐
☐
☐
☐
☐
☐

3. Demonstrates teamwork

☐
☐
☐
☐
☐
☐

4. Demonstrates ethically sensitive practice

☐
☐
☐
☐
☐
☐

5. Demonstrates punctuality

☐
☐
☐
☐
☐
☐

6. Demonstrates self-care (clothing, personal hygiene, etc.)

☐
☐
☐
☐
☐
☐

COMMUNICATION

Category Score: ____

(minimum to pass - half points of assessed items)

7. Communicates effectively and appropriately verbally

7.1. ... with the patient/client

☐
☐
☐
☐
☐
☐

7.2. ... with the supervisor

☐
☐
☐
☐
☐
☐

7.3. ... with the other professionals

☐
☐
☐
☐
☐
☐

7.4. ... with the family of the patient/client

☐
☐
☐
☐
☐
☐

8. Communicates effectively and appropriately non-verbally

☐
☐
☐
☐
☐
☐

CROSS-CULTURAL SKILLS

Category Score: ____

(minimum to pass - half points of assessed items)

9. Is able to adapt to diversity between cultures

☐
☐
☐
☐
☐
☐

10. Is aware of the differences and expectations when it comes to dealing with health.

☐
☐
☐
☐
☐
☐

ASSESSMENT

Category Score: ____

(minimum to pass - half points of assessed items)

11. Conducts an appropriate patient/client interview

☐
☐
☐
☐
☐
☐

12. Conducts an appropriate patient/client examination

☐
☐
☐
☐
☐
☐

13. Is aware of the general biopsychosocial aspects

☐
☐
☐
☐
☐
☐

ANALYSIS AND PLANNING

Category Score: ____

(minimum to pass - half points of assessed items)

14. Appropriately interprets assessment findings, in an ICF context

☐
☐
☐
☐
☐
☐

15. Identifies and prioritises patient's/client's symptoms

☐
☐
☐
☐
☐
☐

16. Sets realistic short, medium and long term goals in collaboration with patient/client (SMART)

☐
☐
☐
☐
☐
☐

17. Selects appropriate intervention in collaboration with patient/client

☐
☐
☐
☐
☐
☐

	0	1	2	3	4	not assessed
INTERVENTION						
						Category Score: _____ (minimum to pass - half points of assessed items)
18. Performs interventions appropriately	☐	☐	☐	☐	☐	☐
19. Is an effective educator	☐	☐	☐	☐	☐	☐
20. Monitors the effects of the intervention	☐	☐	☐	☐	☐	☐
21. Uses feedback to change and improve the intervention	☐	☐	☐	☐	☐	☐
22. Manages time effectively	☐	☐	☐	☐	☐	☐
23. Undertakes discharge planning	☐	☐	☐	☐	☐	☐
EVIDENCE-BASED PRACTICE						
						Category Score: _____ (minimum to pass - half points of assessed items)
24. Applies evidence based practice in patient care	☐	☐	☐	☐	☐	☐
25. Uses clear and accurate documentation (clinical records, guidelines, research findings, etc.)	☐	☐	☐	☐	☐	☐
RISK MANAGEMENT						
						Category Score: _____ (minimum to pass - half points of assessed items)
26. Is able to react appropriately in an unexpected situation	☐	☐	☐	☐	☐	☐
27. Identifies adverse events and minimises risks associated with assessments and interventions (safety)	☐	☐	☐	☐	☐	☐
FINAL SCORE: _____						

In your opinion as a clinical educator/supervisor, the overall performance of this student in the clinical unit was:

Not Independent

☐

Low Independent

☐

Independent

☐

High Independent

☐

Clinical Educator's / Supervisor's comments to this evaluation tool:

Clinical Educator / Supervisor Signature

Student Signature

☐ I give my consent to the processing of the data in this form *
