

<b>TITLE</b>	ICOMs: survey
<b>SHORT DESCRIPTION</b>	<p>In this survey, we will ask you as a member of the European Network of Physiotherapy in Higher Education (ENPHE), to consider a set of previously identified 'international competences' (ICOMs) that can be part of learning activities and assessment in higher education institutions. The ICOMs framework has been developed during a research project of the 'Education Development Fund' of the Catholic University of Leuven Association (B) (<a href="http://www.internationalecompetenties.be/en/">http://www.internationalecompetenties.be/en/</a>). The ICOMs are a set of (specific and general) competences every student in higher education should acquire during their curriculum, to be able to function in a globalised society and working environment. In total, five fields of competences have been identified:</p> <ol style="list-style-type: none"> <li>1. Language Skills</li> <li>2. Intercultural Competence</li> <li>3. Global Engagement</li> <li>4. Personal Growth</li> <li>5. International Disciplinary Learning</li> </ol>
<b>GOALS</b> (why do we use it?)	<p>The aim of this survey is twofold; to investigate among students and faculty, perceptions regarding:</p> <ol style="list-style-type: none"> <li>1. <b>importance</b> of ICOMs for physiotherapists / physiotherapy</li> <li>2. <b>integration</b> of ICOMs in the curriculum</li> </ol> <p>Teaching teams can use the survey to evaluate their own curriculum.</p>
<b>TARGET GROUP</b> (students, staff, international classrooms, bachelor or master students ...)	Curriculum managers, staff but students can also complete the survey to have their input in the curriculum design
<b>PIECE OF THE JONES MODEL</b>	3 – 7
<b>INSTITUTION or SOURCE</b>	<a href="http://www.internationalecompetenties.be/">http://www.internationalecompetenties.be/</a>
<b>CONTACT PERSON</b>	