

<b>TITLE</b>	International & Intercultural Competencies for Teachers
<b>SHORT DESCRIPTION</b>	Internationalization of the curriculum and the institution necessarily goes together with staff development as well. Operationalizing internationalization strategies will be supported by competent staff. Therefore staff development should include development of international and intercultural competencies. Adding this as focus to HRM strategies further facilitates this process.
<b>DURATION</b>	Ongoing focus
<b>GOALS</b> (why do we use it?)	<p>This example in the toolkit provides template frameworks and background that support the development of international and intercultural competencies.</p> <p>This background and frameworks can be used to design courses or trainings for staff members.</p>
<b>TARGET GROUP</b> (students, staff, international classrooms, bachelor or master students ...)	staff, teachers, researchers
<b>PIECE OF THE JONES MODEL</b>	7
<b>INSTITUTION or SOURCE</b>	<p><a href="http://www.internationalecompetenties.be/en/">http://www.internationalecompetenties.be/en/</a></p> <p><a href="https://www.hanze.nl/assets/corporate/Documents/Public/International%20Competences%20Matrix%20(July%202015).pdf">https://www.hanze.nl/assets/corporate/Documents/Public/International%20Competences%20Matrix%20(July%202015).pdf</a></p> <p><a href="https://research.hanze.nl/ws/portalfiles/portal/16170185/Internationalisation_Revisited_CAREM_2012_web_version.pdf">https://research.hanze.nl/ws/portalfiles/portal/16170185/Internationalisation_Revisited_CAREM_2012_web_version.pdf</a></p> <p>(<i>Internationalisation Revisited: New Dimensions in the Internationalisation of Higher Education</i>. Eds. Jos Beelen and Hans de Wit. Amsterdam: Centre for Applied Research on Economics and Management (CAREM, 2012)</p>
<b>CONTACT PERSON</b>	<p><a href="mailto:rag.teunissen@avans.nl">rag.teunissen@avans.nl</a></p> <p><a href="mailto:h.a.w.willemsen@pl.hanze.nl">h.a.w.willemsen@pl.hanze.nl</a></p>